



Lesson Plan

Date:

Duration: 2 hours

No. of participants:

Level: **Advance level**

Topic: **Introducing education system in Australia for children and adults**

Lesson aims: By the end of the lesson, participants should be aware of available education options for children and adults in QLD

Specific learning outcomes:

By the end of the lesson, participants should be able to understand key terms and pronounce them:

- Long Day care
- Family Day care
- In Home care
- Outside School Hours care
- Occasional care

OR

- Job prospects
- Cost
- Subsidy, concession, full fee
- Course overview
- Core and elective units
- Upfront payment
- Payment plan
- Entry requirements

(choose either day care or TAFE key terms)

Assessment methods:

Facilitators to listen to participants' pronunciation on key vocabularies in children's and adult's education. Facilitators to check participants' understanding of key vocabularies through reading and comprehension of an article on children's or adult's education.

Previous knowledge assumed: having completed the beginner's and intermediate's lessons on education

Materials and equipment required: Whiteboard, markers, **"Types of Child Care"** and **"Example of a TAFE Course Description"** handouts



| |
|---|
| Room layout: U and O shapes |
| General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods. |
| Anticipated problems and solutions: <ul style="list-style-type: none"> • Some participants may be familiar with the education system in Australia already. <ul style="list-style-type: none"> ○ Facilitators can ask them to do a reading comprehension exercises using “Types of Child Care” and “Example of a TAFE Course” handouts • Some participants may have difficulties differentiating “apprenticeship” and “traineeship” <ul style="list-style-type: none"> ○ Facilitators to spend a bit of time to explain the difference with illustrations and examples. |

| Time | Facilitator activity | Participant Activity | Resources/Reference/ Materials/Equipment |
|-------------|---|---|---|
| (10-15 min) | Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity | Introduce themselves to each other Engage in ice breaker game/activity | Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant) |
| (20 min) | Introduce key vocabularies in children’s education <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Ask participants which handout they want to do - “Types of Child Care” or “Example of a TAFE Course Description” ○ Distribute the chosen handout ○ Go through each headings with its explanations ○ Ask participants to read one heading with its explanation in turn ○ Discuss any words participants find difficult as you go • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult | Look at images Listen Read handout Repeat the words | “Types of Child Care ” or “Example of a TAFE Course Description” handouts |
| (30 min) | Activity 1 – Reading and Comprehension (in small groups) <ul style="list-style-type: none"> • Ask participants to do the comprehension exercise at the bottom of the handout | Do exercise in small groups Discuss answers with other members of the groups | “Types of Child Care” or “Example of a TAFE Course” handouts |



| | | | |
|------------|---|--|-----|
| | <ul style="list-style-type: none"> • Ask each group to provide an answer in turn • Check participants' understanding the article of choice through their answers • Re-explain concept or questions that participants' have difficulties understanding | Share answers to the class Listen Share answers to the class Listen | |
| (5-10 min) | Break – Morning tea | | |
| (40 min) | Conversation - Break into small groups Questions: <ol style="list-style-type: none"> 1. Do you have young children? How old are they? What school do they attend at the moment? 2. Do you have children attending a College of University? What course are they doing? 3. Are you enrolled in AMEP at TAFE? Are you enjoying your classes? Share one thing that you enjoy? 4. What are you planning to do after you finish at TAFE? Are you going to do a course or start finding a job? Why? 5. Do you think doing a vocational course a good idea? Why or why not? 6. Do you think doing an apprenticeship a good idea? Why or why not? 7. Do you have a University degree? Tell us about the degree and what you have studied before. 8. Are you interested to do further studies in a University in Australia? What course do you think you will do? 9. If you are considering a course at TAFE or University, are you going to study part-time or full-time? Explain 10. If you need more information about education for your children or for yourself, who can you ask? | Discuss in small groups | N/A |
| 5-10 min | Conclusion and wrap up <ul style="list-style-type: none"> • What have you learn today? • Information about next class etc | | |

